

ICT-BASED EDUCATION AS A DRIVER OF CHANGE IN LEARNING

Toolkit for creating digital learning materials in schools

STAGE 3 Piloting

TRAINING MODEL STAGE 3 PILOTING

Year 3 January – Year 3 May

Objective:	Based on the piloting plan, to test materials in the real teaching-studying situations. Evaluation of the results of pilots for further development
Activities	<ol style="list-style-type: none">1. Finalisation of piloting plan<ul style="list-style-type: none">- the draft piloting plan will be revised as needed for the implementation of the pilots2. Piloting of developed materials<ul style="list-style-type: none">- schools will test the materials in real life teaching-studying situations3. Evaluation of pilots<ul style="list-style-type: none">- evaluation using the guidelines & feed-back to the materials presented in the workshop
Tools	<ul style="list-style-type: none">- Meetings between school teams- Evaluation guidelines for assessment of pilots- Guiding questions- Half way check-point questions [See Toolbox]- Workshop 3 (in the partner country): “How does it work?” Sharing DLM pilot experiences; reporting on progress; preparing for final processing; summarising for clarity and understanding [See below ws 3 programme]- Visits of experts to schools- Face to face meeting with schools: Give and get comments on examples of tasks from partners and experts- Expert meetings- Sharing of information & experiences on Moodle

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WORKSHOP 3 In ST. PETERSBURG, MAY 10-11, 2012

"How does it work?"

**Sharing ELM pilot experiences, reporting on progress, preparing for final processing
Summarising for clarity and understanding**

WEDNESDAY 9.5.2012		
19.00	Finnish school teams and experts depart from Helsinki (Allegro)	
23.35	Finnish teams and experts arrive in St. Petersburg – Transfer to the hotel Azimut	<i>Accommodation at the hotel Azimut</i>
THURSDAY 10.5.2012		
08.45	Departure from the hotel Azimut to the workshop.	
09.15 – 09.30	Registration	
09.30 - 09.45	Opening of the workshop. Workshop objectives and methods	<i>Galina Borisova, NWAIP project manager Jouni Immonen, FCG project manager</i>
9.45 – 12.00	Presenting the school pilots Instructions: Prepare a short presentation on your ELM / e-resource. In the programme, each school has a 30-minute slot for their presentation. However, you have to remember that the presentations will be translated from English into Russian and visa versa. This is why the target time for each will be 15 minutes. To give each presenter an equal opportunity to be heard, your presentation will be stopped when time has expired. You will share your pilot experience and key findings with your colleagues in the group discussion at the end of the day.	<i>School teams presents their pilot ELM</i>
12.00 – 13.00	Lunch	
13.00 – 15.30	Presenting the school pilots (continued)	<i>School teams presents their pilot ELM</i>
15.30 – 16.00	Coffee break	
16.00 – 17.30	Feed-back on the presentations / proposals for the further development of ELMs	<i>Feed-back from the pilot schools – group work supported by experts</i>

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		Prepare for the group discussion by answering the Stage 3_Halfway Check Point Questions (purposeful and participatory)
FRIDAY 11.5.2012		
9.00 – 9.30	Opening of day with reflections on yesterday's work.	GB & JI
09.30-10.00	Production of digital materials Development projects in the use of ICT in Finland	Juho Helminen, FNBE
9.30 – 12.00	Preparing case descriptions for the Tool Kit (Change Narrative; Outcomes: Transformability/Adaptability & Sustainability; Where to next) Detailed instructions about the procedure will be given at the workshop.	<i>To be guided / supported by experts</i>
12.00 - 13.00	Lunch	
13.00 – 14.30	Preparing case descriptions for the Tool Kit (continued)	<i>To be guided / supported by experts</i>
14.30 – 15.00	Preparing for final processing of ELMs Closing of the workshop	GB & JI
14.30 – 15.00	Coffee break	
15.30 -	Experts' meeting	PM + Experts
20.25	Finnish delegation departs for Helsinki, Allegro	